About us

• NTA (formerly NIPT) was originally set up in 2013 at the request of the DfE, to provide an independent sector-led alternative to Local Authority NQT accreditation services.

• The organisation has seen significant year on year growth and is now the largest national Appropriate Body providing its service to schools and trusts of all types and phases including a number of international school and a growing number of multi-academy trusts.

• As an established high-quality provider of this important service, we are the “go-to” organisation, setting the standard and demonstrating good practice for the induction process.
What we believe

• The quality of an education system cannot exceed the quality of its teachers.

• Parents and carers trust teachers with the education and safety of their children.

• Teachers have the ability to make a huge difference to society by ensuring all children, regardless of socio-economic background or perceived ability, reach their academic and personal potential. Teachers change lives.

• We believe in the value and potential of teachers, and in the power of professional learning throughout a whole career but particularly in the induction period and the early career years.
What we do

• Support our schools and trusts to deliver a high quality early career curriculum and induction process that enables teachers to meet the Teachers’ Standards, feel valued, supported and confident.

• We offer a dedicated digital and telephone service that supports schools and trusts with rapid response times, as well as additional online support material.

• We deliver a streamlined, secure and robust system with a fixed cost and one point of contact.

• We maintain high standards for the sector through continuous improvement, keeping processes under review and identifying opportunities to raise the bar.
What sets us apart from other providers

• NTA was set up specifically to offer this as a dedicated service.
• Our robust induction process is largely delivered online supplemented by telephone support and personalised customer service.
• The service is provided at a capped inclusive cost with no subsequent add-ons, giving schools and trusts cost certainty.
• Our online approach minimises the disruption to children’s learning and associated hidden costs caused by staff being out of school.
• Our service also offers flexibility and can be tailored to meet in-house needs such as different term structures and particular individual circumstances.
• Feedback is provided on all assessments by our experienced quality assurance team.
• We offer prompt specialist support, advice and training.
Added value for multi-academy trusts

- A single high-quality process and support for quality assuring induction of NQTs in your group of schools.
- One point of contact rather than dealing with multiple and different local authority processes of varying quality and cost.
- For larger trusts, we try to provide a single quality assurance officer.
- We work with you to create a service that meets the specific needs of your trust, layering on top of your customised in-house programme.
Growth

The number of schools actively registered with NTA and the number of NQTs whose induction year is subject to the NTA quality assurance process, has grown steadily since the service was first launched.

We have seen year-on-year growth of 30% taking us to over 600 NQTs by September 2018.
Adding value

• NTA is very aware of the financial pressures that schools and trusts are facing. As the scheme has grown we have achieved economies of scale which we have passed on to registered schools and trusts.

• We are pleased to confirm we have reduced the price for the fifth year running in 2018/19. Our current cost is £276 per NQT.

• We are able to charge per term for NQTs who are part way through their induction or on a short term contract.

• Please see our Value for Money Ready Reckoner to enable you to compare your current provider with the service we provide.
Our registered schools/ trusts

NTA is pleased to be working with a wide variety of schools and trusts. Unsurprisingly a significant growth area is the number of multi-academy trusts now working with NTA and we have developed a close and fruitful partnership with the Ark Teacher Training Team.

We also work with a Humberside based Teaching Schools Alliance which has taken over the co-ordination of NQT induction for local schools in light of the local authority no longer providing an NQT accreditation service. It is possible that other local authorities may take a similar step. This new model may potentially be mirrored elsewhere in the country and may generate additional business for NTA.
Claudia D’Agostino, Interim Head of Ark Teacher Training talks about her experience of the NTA service and why it works so well for this highly respected, successful group of academies.

“We have been able to use NTA’s core process and procedures as a foundation on which to layer our own tailored programme of support.

NTA ensures that we meet our statutory responsibilities whilst giving us freedom to layer on specific Ark content. Creating this programme has allowed us to work across all four of our geographical hubs in a consistent and standardised way.

We have one central point of communication through which to funnel our queries, and one dedicated quality assurance officer for all our schools.”
Training and support

• Training for induction co-ordinators continues to be provided as one of the inclusive benefits of NTA registration. During this year we ran three open training events in London (5th October), Birmingham (26th September) and Leeds (7th November).

• In addition, we run bespoke events for multi-academy trusts where numbers involved make this a viable option.

• We have undertaken a comprehensive review of the bank of support material available to schools and trusts and where necessary these have been refreshed and updated and will remain under constant review.
Improvements to the service this year

• New NTA website
• Tighter focus on schools that submit late assessments
• QAOs aim to visit new schools within their first year with NTA
• Exemplar assessments produced in response to requests
• Panel now follow at least one NQT throughout their training with their NQT assessment included in the sample scrutinised by Panel members
• NTA induction co-ordinator training content updated to include work/life balance
• Panel members invited to attend QA visits and Induction co-ordinator training
• New training videos produced
Contributing to the national debate

As part of our ongoing work to ensure NTA positions itself as providing the ‘gold standard’ of NQT Accreditation Service, we wish to use our collective knowledge and experience by joining the national debate about how best we train, develop and support excellent teachers and importantly retain them within the profession to the benefit of our children and young people.

To that end we have been active throughout this academic year both with colleagues from the Department for Education and internally, to develop our thinking in relation to the consultation on **Strengthening qualified teacher status and early career progression for teachers**. We consulted with the NTA network on our draft consultation response. We were delighted with the high level of engagement with more than 30 percent of our registered schools and trusts responding. We are therefore confident that our published response to the consultation represents the views of our network.
Thank you to all our registered schools and trusts and to all the NQTs with whom we have had the privilege of working.
During the year the NTA registered office address was changed. The new registered office is now: c/o CST George Spencer Academy, Arthur Mee Road, Stapleford, Nottingham, NG9 7EW.

The NTA office address has also recently changed and is now: Paulton House, Old Mills, Paulton, Somerset BS39 7SX

Should there be any questions relating to this report, please address them to Caroline Whitty NTA Executive Director (c.whtty@nta.org.uk or 0115 9332200/0788 1825182)

Caroline Whitty
NTA Executive Director
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