

# NIPT Newsletter

## NQT Update - March 2018

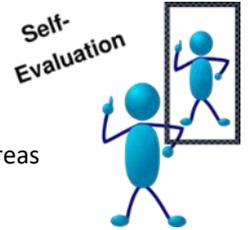


National Induction  
Panel for Teachers

### Your Second Assessment

Most of you will now be approaching your second assessment. It is important to remember that the first two assessments are not Pass / Fail, but rather they are assessments about your progress towards meeting the Teachers' Standards. To prepare for the second assessment it is wise to:

- Undertake a self-review of your progress since the first assessment. Look at that assessment and the areas for development and think of how you have addressed these
- Collect evidence to support your progress
- Reflect on what you have to do to make further progress in your third and final assessment period. What should your areas for development look like for next term. How can you ensure you pass with flying colours?
- Be proactive in asking for support. What help do you need to make the improvements you want to make? Ask for advice and act upon it.
- You have the aim of becoming the best teacher possible. The National Induction Panel for Teachers wants to support you to make that possible



### The Power of Evaluation

Evaluating a lesson may seem like the last thing you want to do after your class have been horrible and the objectives might as well have been written in Japanese. However, it is the most important thing for you to do. It is the closest thing you will get to hindsight – and hindsight is a wonderful thing...

In order to improve you must analyse what you have been doing – what went well and what didn't. To become a reflective practitioner it is vital to identify the areas where:

- (i) it all went wrong (ii) some of it went wrong (iii) part of it went wrong

Here are a few questions you might want to ask yourself:

- Was my plan any good and did I follow it?
- Did the children understand the purpose of the lesson?
- Did I have a good start?
- When the lesson appeared to drag how did I add pace?
- Did I follow the behaviour policy?
- Did it end well?

**What do I need to do to improve for next time?**

Talk about this to your Induction Tutor.

Ask them to come and see you putting strategies into place.

Tell them what you think is working and what is not.

**LISTEN to their advice and act upon it.**



Please find below some key dates which many schools commemorate. You may wish to be prepared for these in your planning.

There is one website for each event that you should find useful for resources. It's a good way to hit the wider contribution standards, and photos of tutor groups or class events may be useful evidence in your portfolio.



National Careers Week  
6<sup>th</sup> – 10<sup>th</sup> March 2018  
[nationalcareersweek.com](http://nationalcareersweek.com)



Sport Relief  
17<sup>th</sup> – 23<sup>rd</sup> March 2018  
[sportrelief.com](http://sportrelief.com)



Red Nose Day  
Friday 24<sup>th</sup> March 2018  
[rednoseday.com](http://rednoseday.com)



## Further information

You may find the following article by Geoff Barton useful for creating a good climate to assist learning in the classroom.

<http://www.sec-ed.co.uk/best-practice/creating-a-climate-for-learning-five-steps/>

This is your Newsletter. Please let us know if you have any:

- feedback on this edition
- suggestions on how it could be improved
- ideas for articles or any lessons learned that you would like to share
- Case studies of something related to your professional learning which has improved your teaching e.g. joining an organisation



If you have any concerns about your induction and need help beyond your school, you can contact Helen Dowling by email, outlining your concern and giving both your name and the name of your school.

We will contact you to confirm we have received your e-mail and will perhaps ask some questions for clarification. We will also contact your school to alert them to the fact that there is a problem. Your